



Partners

**HAMK University of Applied Sciences,
Vocational Teacher Education Unit**
Department: Driving Instructor Training Unit
<http://www.hamk.fi/>

Higher School of Transport
Department: Machine Elements,
Material science and Chemistry
<http://www.vtu.bg/~ikolarov>

Initiatives of Education and Training Projects (I.P.F)
<http://www.ipfinternational.com/>

IDEA Innovation Development Environment Association
<http://www.asiaonlus.it/>

Stockholm College
<http://www.mkfc.se/>

For more information
HAMK University of Applied Sciences,
Vocational Teacher Education Unit
Department: Driving Instructor Training Unit
Pekka Ahlgren
++358 400 486 935
pekka.ahlgren@hamk.fi
<http://www.hamk.fi/>

PROCADRIN

Modernising the Professional Capabilities of Driving Instructors

Road crashes are the second leading cause of death globally among young people aged five to 29 and the third leading cause of death among people aged 30 to 44 years. Road crashes kill 1.2 million people every year and injure or disable as many as 50 million more (WHO)

40 000 lives are lost in road accidents every year in the EU. An additional 1.7 million people get injured in those accidents (EU White Paper)

EU Parliament passed a resolution in 2006 to halve the number of traffic deaths by 2010.

Around the world initiatives are made increasing the needs of education for Driving Instructors. This project will bring an education focused on changing drivers' attitudes as well as the needs and behaviours of people of all ages.

HAMK
UNIVERSITY OF APPLIED SCIENCES
Vocational Teacher Education Unit



STOCKHOLM
College

A.S.I.A. Onlus
Associazione Sviluppo Innovazione Ambiente

ipf
international
CONSULTING

Education and Culture
Lifelong Learning Programme

ProCadrin is a Leonardo da Vinci Project



Driving instructors (DI) have traditionally been in a decisive role in training future drivers to handle their cars and follow the traffic laws.

However, DIs are becoming more and more responsible for teaching values, such as responsibility in traffic, traffic safety etc. to new drivers.

They also meet more varied learners in their work – teenagers getting their first moped driving license and elderly people either getting their first license or seeking an extension to their existing license.

There is a lack of traffic educators who understand the traffic and possess the pedagogical skills to encounter the varied client groups.

The aim of the present project is to increase the skills and knowledge of existing and future DIs.

It will provide them with the tools and knowledge to encounter these learners and teach them such values that will guide their behaviour throughout their lives and make them safer and more responsible pedestrians, bicyclists and drivers.

This will be done by enhancing the vocational training of DIs by developing new courses that focus on the needs of these new client groups.

The tangible outcomes include:

- 1) *Curricula for the DIs* to teach various age groups (0–30 years old) in their work
- 2) *Online learning material and discussion forum* for the DIs that can be used to expand their abilities to meet both young children and experienced drivers
- 3) *Different media* to spread the information about the project and its goals.

The intangible results include a **growing network** that will support lifelong traffic safety learning and responsibility in traffic throughout Europe.

The online learning material and discussion forum will constitute a **web based communication platform** which will be free to use after the project.

